



On-Campus Work-Based Learning

Studies show that Oklahoma currently faces a large work skills gap. In 2016, approximately half (46 percent) of the Oklahoma workforce had either attained only a high school diploma or dropped out of high school altogether. However, by 2025, 77 percent of Oklahoma jobs will require some form of education beyond high school. This is why it is important more than ever to provide students with high-quality work-based experiences. (Oklahoma Works) “High-quality work-based learning experiences pair young people with mentors who show them how to solve real-world problems, cultivate professional skills, shoulder adult responsibilities, build workplace relationships, identify interests and aptitudes, and make good decisions about careers and college. WBL takes many forms: internships, job shadowing, and service-learning”. (The Southern Regional Education Board)

WHAT IS ON-CAMPUS WORK-BASED LEARNING?

Work-Based Learning (WBL) can take place in various settings to accommodate a variety of needs. On-Campus WBL provides a student the opportunity to experience classroom theory and supportive technical training in their chosen career plan, while on a school campus.

This option is optimal for districts with:

- Limited access to transportation
- Limited access to workforce partners
- Liability concerns

This option is optimal for students interested in completing a:

- Internship
- Youth Apprenticeship
- Job Shadow

THINGS TO CONSIDER

It is important to provide all students the opportunity to gain real-world experience. However, access to transportation or local industry have proven to be barriers for many school districts. In order to provide real world experiences for students, schools may consider transforming their districts into a career hub to allow students safe access to multiple career paths.

Use the section below to view on-campus work-based learning opportunities.

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STEM

Take a look at a few examples of school professions that can prepare students for growing careers in: [Science, Technology, Engineering & Mathematics](#), [Health Science](#), [Finance](#)

SCHOOL PROFESSIONS	INDUSTRY PROFESSIONS
Accounting, payroll, federal programs Manager	Accountant or Finance Manager
School Nurse	Licensed Practical Nurse, Registered Nurse, Health Educator
Athletic Trainer, Athletics Coach	Personal Trainer or Physical Therapist

ARTS AND HUMANITIES

Take a look at a few examples of school professions that can prepare students for growing careers in: [Arts, and Humanities field Arts, A/V Technology & Communications](#), [Human Services](#)

SCHOOL PROFESSIONS	INDUSTRY PROFESSIONS
School Counselor	Mental Health Counselor, Social Worker, Career Counselor
Technology Coordinator	Network Engineer, IT Professional
Communications Coordinator	Marketing Professional, Communications Professionals, Public Relations Professional
Graphic Designer	Graphic Designer

BUSINESS AND INDUSTRY

Take a look at a few examples of school professions that can prepare students for growing careers in: [Manufacturing](#), [Marketing](#), [Transportation](#), [Distribution & Logistics](#), [Business Management & Administration](#), [Finance](#), [Architecture & Construction](#), [Hospitality & Tourism](#), [Agriculture](#), [Food & Natural Resources](#).

SCHOOL PROFESSIONS	INDUSTRY PROFESSIONS
Plumber	Plumber
Bus Mechanic	Diesel Mechanic, automotive mechanic
Maintenance Professional	Machinist
Bus route schedule manager	Logistics Manager
Groundskeeper	Arborist, Landscape Manager
Graphic Designer	Graphic Designer
Carpenter or construction manager	Electrician, Construction Engineer, or HVAC

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PUBLIC SERVICE

Take a look at a few examples of school professions that can prepare students for growing careers in: [Education & Training](#), [Human Services](#), and [Law, Public Safety, Corrections & Security](#).

SCHOOL PROFESSIONS	INDUSTRY PROFESSIONS
Principal, Teacher, Superintendent, Para-professional	School Educator
Student Resource Officer	Police Officer, Security Officer
Title IX Officer	Paralegal, Lawyer, legal advocate

IMPLEMENTATION EXAMPLES

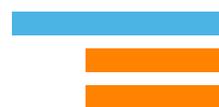
- Broken Arrow Public Schools created a [school-based youth apprenticeship](#) for students on their own campus.
- To support a growing need in education Oklahoma City Public Schools created a “[Grow Your Own](#)” program to provide students interested in education the opportunity to job shadow local educators. View a video [here](#).

RECOMMENDED ACTION STEPS

- Explore some of Oklahoma’s most high-demand, high-growth industries, view education and credential requirements for each career on [Oklahoma’s critical occupations](#) and explore various [career ladders](#) available within each industry.
- Consider using a [resource](#) for students to reflect upon their work-based learning (WBL) experiences to show how WBL can help achieve their career goals. Each ICAP online tool will have a section to provide this information, encourage students to add as much detail as possible.
- Consider [increasing access](#) to effective college and career advisors or counselors.
- Examine inequities in college and career preparatory resources on the OSDE’s [Postsecondary Indicator Guidance](#) resource.
- Consider including your Career Technology partners to help you design on-campus youth WBL opportunities. To learn more about Youth Apprenticeships take a look at this helpful resource [guide](#).



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