

HB 2155 Oklahoma Legislation	Individual Career Academic Plan (ICAP)
<p>WHAT IS HB 2155 OKLAHOMA LEGISLATION? HB 2155 Individual Career and Academic Plan (ICAP) means an individualized plan developed by the student and the student’s parent or legal guardian, in collaboration with their school counselors, school administrators, teachers and other school personnel, that is used to help establish personalized academic and career goals, explore postsecondary career and educational opportunities, align course work and curriculum, apply to postsecondary institutions, secure financial aid and ultimately enter the workforce.</p>	<p>WHAT IS AN INDIVIDUAL CAREER ACADEMIC PLAN? An ICAP is a multi-year process that guides students as they explore career, academic and postsecondary opportunities. Family, student and educators collaborate to develop the ICAP, which equips students with the awareness, knowledge and skills to create their own meaningful exploration of college and career opportunities. The ICAP is an evolving document that reflects students’ changing passions, aptitudes, interests and growth.</p>
<p>a. career- and college-interest surveys</p>	<p>AWARENESS a. OK Career Guide and OK College Start are free tools available to all students. These tools offer several career interest surveys. <ul style="list-style-type: none"> ▪ Career Interest Survey ▪ Student Strengths Survey ▪ Career Cluster </p>
<p>b. written postsecondary and workforce goals and information of progress toward these goals</p>	<p>EXPLORATION b. Districts select an ICAP tool for parents, students, and counselors to review and revise annually that documents postsecondary and workforce goals.</p>
<p>c. intentional sequence of courses that reflect progress toward the postsecondary goal</p>	<p>PREPARATION c. Using several resources provided through the ICAP over a four year period students will be able to produce an intentional sequence of courses required of their intended careers as the student Program of Study.</p>
<p>d. the student’s academic progress, including courses taken, assessment scores, any remediation or recovery and any Advanced Placement, International Baccalaureate; concurrent or dual enrollment credits earned and/or career certificate(s), certification(s), or endorsements, and</p>	<p>PREPARATION d. Using the online tools provided students, counselors, and parents will create strategic goals including classes already taken and future courses required.</p>
<p>e. experience in service learning and/or work environment activities.</p>	<p>ACTION e. Work environment opportunities may include: internships, service learning, job shadowing, mentorships or youth apprenticeships.</p>